

14. Religious education

Religious education has been a key motivator for much of Leslie J Francis' research. Some key texts display this concern.

Books edited

Francis, L. J., Kay, W. K. & Campbell, W. S. (eds) (1996). *Research in religious education*.

Leominster: Gracewing and Macon, Georgia: Smyth and Helwys. pp. + 470. ISBN 0-85244-342-0 and ISBN 1-57312-053-7.

Kay, W. K., & Francis, L. J. (Eds.). (1997). *Religion in education: 1*. Leominster: Gracewing. pp. xii + 372. ISBN 0-85244-425-7.

Kay, W. K., & Francis, L. J. (Eds.). (1998). *Religion in education: 2*. Leominster: Gracewing. pp. xiv + 423. ISBN 0-85244-426-5.

Kay, W. K., & Francis, L. J. (Eds.). (2000). *Religion in education: 3*. Leominster: Gracewing. pp. xiv + 479. ISBN 0-85244-427-3.

Francis, L. J., Astley, J., & Robbins, M. (Eds.). (2001). *The fourth R for the third millenium: Education in religion and values for the global future*. Dublin: Lindisfarne Books. pp. 254. ISBN 1-85390-507-0.

Kay, W. K., Francis, L. J., & Watson, K. (Eds.). (2003). *Religion in education: 4*. Leominster: Gracewing. pp. xiv + 41. ISBN 0-85244-585-7.

Francis, L. J., Robbins, M., & Astley, J. (Eds.). (2005). *Religion, education and adolescence: International, empirical perspectives*. Cardiff: University of Wales Press. pp. xii + 258. ISBN 0-7083-1957-2.

Astley, J., Francis, L. J., & Robbins, M. (Eds.). (2007). *Peace or violence: The ends of religion and education*. Cardiff: University of Wales Press. pp. ix + 222. ISBN 0-7083-2078-5.

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Parker, S., Freathy, R., & Francis, L. J. (Eds.) (2012). *Religious education and freedom of religion and belief*. Oxford: Peter Lang. pp. xi + 274. ISBN 9783034207543.

Parker, S. G., Freathy, R., & Francis, L. J. (Eds.) (2015). *History, Remembrance and Religious Education*. Oxford: Peter Lang. ISBN 978 3 0343 1720 7.

Astley, J., & Francis, L. J. (Eds.) (2016). *Diversity and intersectionality: Studies in religion, education and values*. Oxford: Peter Lang. ISBN 978 30343 2252 2.

Robbins, M., & Francis, L. J. (Eds.) (2016). *The empirical science of religious education*. London: Routledge. ISBN 978 1 138 92985 2.

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Francis, L. J. (1996). Religious education. In P. Gordon (Ed.), *A guide to educational research* (pp. 105-146). London: Woburn Press. ISBN 0-7130-0192-5 and 0-7130-4024-6.

- Francis, L. J. & Lewis, J. M. (1996). Who wants RE? A socio-psychological profile of adolescent support for religious education. In J. Astley & L. J. Francis (Eds.), *Christian Theology and Religious Education: connections and contradictions* (pp. 223-246). London, SPCK. ISBN 0-281-04853-3.
- Francis, L. J. (2000). Research in religious education and church school studies, in W. K. Kay & L. J. Francis (Eds.), *Religion in Education: volume 3* (pp. 347-430). Leominster: Gracewing. ISBN 0-85244-427-3.
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- Lewis, C. A., Barnes, L. P., Kieran, P., Cruise, S. M., Francis, L. J., & McGuckin, (2009). Ireland: the teachers' perspective on goals of religious education. In H-G Ziebertz, & U. Riegel (Eds.), *How teachers in Europe teach religion: An international empirical study in 16 Countries* (pp. 81-95). Munster: Lit Verlag. ISBN 978-3-643-10043-6.
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- Francis, L. J., & Robbins, M. (2016). Introducing the empirical science of religious education. In M. Robbins & L. J. Francis (Eds.), *The empirical science of religious education* (pp. xviii -xxxii). London: Routledge. ISBN 978 1 138 92985 2.

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